Career and College Readiness Plan

GUIDANCE CAREER AND COLLEGE READINESS PLAN

GRADE LEVEL: 3rd

| OBJECTIVE | ACTION | PERSON(S) RESPONSIBLE | ASSESSMENT OF THE ACTION |
|--|--|-----------------------|--|
| Students will identify activites they are interested in that may possibly lead to a job path in the future | Students will complete the Paws in Jobland interest inventory (the Job Finder) & choose one career to research | School Counselor | Student's worksheet that identifies the career they are interested in |
| Students will gain self awareness of possible career options based on likes/dislikes and activities they are involved in | Students will complete the Job Folder | School Counselor | Completed Folder |
| Students will gain self awareness of their preferred personal learning styles. | Students will complete the Learning Style Inventory. | School Counselor | Students will use the information from the inventory to develop a homework/study plan. |
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GRADE LEVEL: 4th

| OBJECTIVE | ACTION | PERSON(S) RESPONSIBLE | ASSESSMENT OF THE ACTION |
|--|--|-----------------------|--|
| Students will identify activites they are interested in that may possibly lead to a job path in the future | Students will complete the Paws in Jobland interest inventory (the Job Finder) & choose one career to research | School Counselor | Student's worksheet that identifies the career they are interested in |
| Students will gain self awareness of possible career options based on likes/dislikes and activities they are involved in | Students will complete the Job Folder | School Counselor | Completed Folder |
| Students will gain self awareness of their preferred personal learning styles. | Students will complete the Learning Style Inventory. | School Counselor | Students will use the information from the inventory to develop a homework/study plan. |

GRADE LEVEL: 5th

| OBJECTIVE | ACTION | PERSON(S) RESPONSIBLE | ASSESSMENT OF THE ACTION |
|--|--|--|--|
| Students will identify activites they are interested in that may possibly lead to a job path in the future | Students will complete the Paws in Jobland interest inventory (the Job Finder) & choose one career to research | School Counselor | Student's worksheet that identifies the career they are interested in |
| Students will gain self awareness of possible career options based on likes/dislikes and activities they are involved in | Students will complete the Job Folder | School Counselor | Completed Folder |
| Students will learn about career opportunities in our local community | Students will attend and participate in 4 presentations given by a variety of community professionals | School Counselors, other school staff and community members/volunteers | Students will complete a Graphic Organizer summing up what they have learned |
| Students will gain self awareness of their preferred personal learning styles. | Students will complete the Learning Style Inventory. | School Counselor | Students will use the information from the inventory to develop a homework/study plan. |

GRADE LEVEL: 6th

| OBJECTIVE | ACTION | PERSON(S) RESPONSIBLE | ASSESSMENT OF THE ACTION |
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| Students will gain a better understanding of their own personaltiy and interests as they pertain to specific careers. | Students will complete the Career Key Survey on Choices360 | School Counselor | A Choices360 report is available. |
| Students will learn about career opportunities in our local community | Students will attend and participate in 4 presentations given by a variety of community professionals | School Counselors, other school staff and community members/volunteers | Students will complete a Graphic Organizer summing up what they have learned |
| Students will gain self awareness of their preferred personal learning styles. | Students will complete the Learning Style Inventory. | School Counselor | Students will use the information from the inventory to develop a homework/study plan. |

GRADE LEVEL: 7th

| OBJECTIVE | ACTION | PERSON(S) RESPONSIBLE | ASSESSMENT OF THE ACTION |
|--|--|-----------------------|--|
| Students will explore each of the 16 career clusters in the Career Clusters Map in the School-2-College-2-Work module. | Based on the results of the assessment, their interests will be aligned to Career Clusters. | School Counselors | Students will complete the Career Key Survey packet Questions #1 & 2. The student's toprated career clusters will have the most stars (up to 5 total). |
| Students will complete the Career Key Survey to learn more about careers that might fit them. | Students will identify their personality types/interest areas and discover related careers. | School Counselors | Students will complete "My Career Choices" packet. A Choices360 report is available. |
| Students will complete the Interest Profiler survey. | Students will be able to identify what top interests they have listed in their results and what careers match their interests. | School Counselors | Students will complete the rest of the Career Key Survey packet. A Choices360 report is available. |

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| GUIDANCE CAREER AND COLLEGE READINESS PLAN | | | GRADE LEVEL: 8th | |
|---|--|---|--|--|
| OBJECTIVE | ACTION | PERSON(S) RESPONSIBLE | ASSESSMENT OF THE ACTION | |
| Students will take the Basic Skills survey. | Students will assess their basic skills and match them to career options. | Family and Consumer Science Teacher / 8th grade School Counselor | The Basic Skills Survey completed by student. A Choices360 report is available. | |
| Students will develop a plan of study for grades 9 through 12. | Students will use Your Plan of Study on the High School Planning tab of Choices360 to develop their course plans for grades 9 through 12. | 8th grade School Counselor | Your Plan of Study completed by student. A Choices360 report is available. | |
| Career Finder | Students will select characteristics they would like in a career. Students will select one or more of the suggested careers to review. Students will save one or more suggested career to their portfolio. | Family and Consumer Science Teacher / 8th grade School Counselor | Survey completed. Students will save at least one career to their portfolio. A Choices360 report is available. | |
| Students will begin to start thinking about College Planning. | Students will complete the College Planning worksheet choosing the college of their choice, detailing cost and academics. | Family and Consumer Science Teachers/ 8th Grade School Counselor | Students will complete a college banner as the culminating project. | |
| Students will explore each of the 6 options after high school. | Students will complete the "Directions After High School" module in the "School 2 College 2 Work" packet. | Family and Consumer Science Teachers/8th Grade School Counselor | Students will reflect on their own decision making and complete the worksheet. A Choices360 report is available. | |
| Students will learn about and gain awareness of Career Technical Education courses offered in High School through BOCES | Students will participate in 4 different BOCES CTE presentations by representatives from BOCES | School Counselor & BOCES CTE program | Students will complete a Graphic Organizer summing up what they have learned | |

GRADE LEVEL: 9th

| OBJECTIVE | | ACTION | PERSON(S) RESPONSIBLE | ASSESSMENT OF THE ACTION |
|--|----------|---|--|--|
| (Learning about work values) will measure their work values. | Students | Student will complete the Work Values Sorter | Student and 9th grade school counselor | Completion and data results through the Work Values Sorter. A Choices360 report is available. |
| (Career Interests) will learn about career interests. | Students | Student will complete the Interest Profiler. | Student and 9th grade school counselor | Completion and data through Interest Profiler. A Choices360 report is available. |
| (Career Profile) will create their career plan. | Students | Student will build their career plan through the Career Plan Builder. | Student and 9th grade school counselor | Completion and data results through the Career Plan Builder. A Choices360 report is available. |
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GRADE LEVEL: 10th

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| Career Finder | Students can take one or more of the assessments in the Learn About Yourself section of the Career Planning tab. | School Counselor, possibly with the Careers teacher in the new Careers class. | A Choices360 report is available. |
| Explore Programs and Majors | Student will use the Explore Programs and Majors feature on Choices360 to explore programs and majors that are available for career areas of interest to them. Students will save one or more Programs or Majors to their portfolio on Choices360. | School Counselor, possibly with the Careers teacher in the new Careers class. | Students will have saved one or more programs or majors in their portfolio on Choices360. A Choices360 report is available. |
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GRADE LEVEL: 11th

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|-----------------|--|---|--|--|
| Explore Schools | Students will use the tools in the Explore Schools section of Choices360 to search for schools that match characteristics of interest to them, such as, location, distance, major, size, sports, etc. Students will save one or more schools to their portfolio on Choices360. | School Counselor, possibly with the Careers teacher in the new Careers class. | Students will have saved one or more schools in their portfolio on Choices360. Choices 360 report. | |
| Explore Careers | Students can complete one or more of the activities in the Explore Careers section, such as: Browse Career Clusters (and save one or more careers or clusters to their portfolio) - or - Career Finder (and save one or more careers) | School Counselor, possibly with the Careers teacher in the new Careers class. | Students will save one or more careers to their portfolio on Choices360. A Choices360 report is available. | |
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| The four Get a Job tools | Students will complete the Resume Builder, the Cover Letter Creator, the Job Interview Practice and the Thank-you Letter Builder in the Get a Job tools. | | Choices360 has reports for each of these activities. |
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GRADE LEVEL: 12th